

# Follow-Up Blog Post

Three options for format:

1. **Informational** --- Explain what your topic is and give relevant information so that the reader can do what you demonstrated or explained in class, can be step-by-step, include screenshots. Include the supplementary links to readings / videos
  - Examples:
    - <http://www.mauriciogirardo.com/blog/2015/01/08/from-paper-maps-to-the-web-a-diy-digital-maps-primer/> (your topic will not be as in-depth as this)
    - <http://scuola.arduino.cc/courses/lessons/view/PjL1X5k>
    - <http://www.photoshopessentials.com/photo-editing/photo-filter/>
  
2. **Recap** of what you did for peer-leading --- Can be bullet-point with some reflection / information, some images. Include the supplementary links to readings / videos
  - Examples:
    - <http://futures.gc.cuny.edu/blog/2015/02/23/what-we-did-feb-17-third-class/>
    - <http://futures.gc.cuny.edu/blog/2015/02/26/assessment-part-2/>
    - More detailed version of these, that actually explains the different components:  
<http://portfolio.newschool.edu/mfadtlab/category/class-recap/>
  
3. **Reflection** --- Reflect on what you discussed to the class and how you did it, what did you learn in the process, what was effective, and what you may do differently. Include the supplementary links to readings / videos and some images
  - Examples:
    - <http://futures.gc.cuny.edu/blog/2015/03/02/reflections-on-improvisational-teaching-formative-assessment-and-student-engagement/> (this is a longer-term project, though)
    - <https://annloseva.wordpress.com/2015/02/27/13-things-that-happened-in-class-excuses-provided/> (list of issues / excuses)